

Faculty Recommendation Form

This section is to be completed by the applicant. Please print or type.

Name _____
Last
First
Middle

TAMU-CC Student ID#: _____

Address _____
Street
City
State
Zip

Email _____ Phone # _____

The Family Education Rights and Privacy Act of 1974 mandates the right for students to be able to inspect and review their educational records. You may, however, waive the right to see specific confidential letters.
 _____ I hereby waive my right to examine this letter and understand that it will not be shared with me.
 _____ I do not waive my right to examine this letter.

Failure to sign or indicate waiver status indicates confidentiality by default. This waiver is not required as a condition for admission to or receipt of any other services and benefits from the McNair Scholars Program.

Signature _____ Date _____

Recommender Section:

The student named above is applying to the McNair Scholars Program at Texas A&M University-Corpus Christi. The program is designed to prepare selected undergraduates for graduate study. The students develop research skills by conducting research under the mentorship of a faculty member and participate in many other activities to help them enroll in a graduate program and obtain a doctoral degree.

In what capacity have you known this student and for how long?

Please estimate the student's potential to achieve a PhD/EdD.
 High Medium Low

Has the student expressed interest/concerns to you regarding?

	Yes	No
Attending graduate school	<input type="checkbox"/>	<input type="checkbox"/>
Pursuing a PhD/EdD	<input type="checkbox"/>	<input type="checkbox"/>
Paying for graduate school	<input type="checkbox"/>	<input type="checkbox"/>
Going to school in another geographical location	<input type="checkbox"/>	<input type="checkbox"/>

Recommender Section Continued:

Please briefly describe why you think the student would be successful as a McNair Scholar:

Please rate the applicant in each attribute/skill listed below compared to your other students.					
Attributes/Skills	No Basis to Judge	Upper 10%	Upper 25%	Upper 50%	Lower 50%
Intellectual Ability					
Oral Expression					
Written Expression					
Motivation / Willingness to Work Hard					
Emotional Maturity					
Dependability					
Creativity					
Open-mindedness					
Self – Confidence					
Research Ability					
Critical Thinking Ability					
Potential for Success in Graduate School					

Print Name _____ Title _____

Recommender Signature: _____ Date _____