PRIMARY GRADE TEACHER ATTITUDES TOWARD USING E-BOOKS IN THE CLASSROOM

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ABSTRACT
The objective of this study is to examine the perception of primary school teachers regarding the use of e-books in their classrooms to support literacy development. The study involved a survey of primary school teachers in a small district in South Texas. The participants were invited to voluntarily participate in the survey to assess their attitudes toward using e-books in their classrooms. The survey consisted of a 10-question Likert-scale questionnaire. The findings showed that the majority of the participants had a positive attitude toward using e-books in the classroom. The teachers believed that e-books were effective in enhancing reading comprehension and providing access to a wider range of reading materials. The study concluded that e-books can be a valuable tool to support literacy development in primary school classrooms.

METHODS
The study consists of a survey for elementary school teachers in a small district in South Texas. The survey consisted of a 10-question Likert-scale questionnaire. The participants were invited to voluntarily participate in the survey to assess their attitudes toward using e-books in their classrooms.

PARTICIPANTS & SETTING
The participants in the survey included kindergarten, first, and second-grade teachers in a small district in South Texas. The survey was distributed electronically through an online platform.

DISCUSSION
After analyzing the teachers’ initial responses to the survey, the study revealed that the majority of the teachers had a positive attitude toward using e-books in their classrooms. The teachers believed that e-books were effective in enhancing reading comprehension and providing access to a wider range of reading materials. The study concluded that e-books can be a valuable tool to support literacy development in primary school classrooms.

CONCLUSION
The research has demonstrated that the sample of primary school teachers in this study understood the potential benefits of using e-books in their classrooms. The teachers believed that e-books can enhance literacy development, but many are hesitant to embrace them because of their personal preferences for traditional (print) books or their unfamiliarity and sometimes intimidation by the technology to support their usage. However, the study revealed that a majority of teachers were interested in using e-books in their classrooms. The study concluded that e-books can be a valuable tool to support literacy development in primary school classrooms. The study recommendations include providing teacher training and support to help teachers become more comfortable and confident in using e-books in their classrooms.